

# **Criteria 7: Institutional Values and Best Practices**

# 7.1.9 Sensitization of students and employees of the institution to the constitutional obligations: Values, rights, duties and responsibilities of citizens

To sensitize stakeholders of the institute towards the constitutional obligations like values, rights, duties and responsibilities of citizens, Institute in collaboration with SPPU Pune conducts different initiatives.

- 1. Introduction to Constitution & Celebration of Constitution Day:. The Constitution of India is the supreme law of the land that must be known to every citizen of India. The Preamble indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. This course is conducted to introduce the philosophy of Constitution of India, Fundamental Rights and Directive Principles of State Policy to students. The main objective of this course is to acquaint students with their freedoms and responsibilities. In addition to this institute also celebrates constitution day.
- 2. Introduction to Human Rights and Duties: Human rights are fundamental rights and freedoms that every person is entitled to, regardless of nationality, ethnicity, gender, religion, or any other status. These rights are essential for ensuring human dignity, equality, and freedom, and are universally recognized as the basic principles that protect individuals from abuse, discrimination, and oppression.

The main objective of this course is to create awareness so that individuals will be protected from abuse, discrimination, and oppression.

**3.** Introduction to Cyber Security/Information Security.: Computer systems have become a necessity in our daily lives. With this comes the increased risk of unauthorized access to networks and system resources, and it is important to be aware of these risks. Thus this course helps our students to understand these risks and how to prevent them. The course will cover the topics such as- Threats to computer system,- Risks associated with unauthorized access, preventive measures, and corrective actions.





# Website link: <u>1</u>. http://www.unipune.ac.in/university\_files/syllabi.htm

- 2. http://unipune.ac.in/university\_files/Constitution/All%20PG%20Compulsory%20Paper%20In troduction%20to%20Constitution\_13.012021.pdf
- 3. http://unipune.ac.in/university\_files/HRE-Syllabus-new.pdf
- 4. Introduction to Cyber Security OR Information Security \_English \_ (unipune.ac.in)
- 5. http://www.unipune.ac.in/Syllabi\_PDF/revised\_2013/sci/19\_Introduction%20to%20Cyber%2 OSecurity%20%20OR%20Information%20Security%20(Coll.%20&%20Dept.).pdf
- $\underline{6.} \underline{http://unipune.ac.in/university\_files/Introduction\_to\_Constitution.ht}$

## **Reports Attached:**

- 1. Introduction to Constitution SPPU Circular & Syllabus
- 2. Introduction to Human Rights & Duties Syllabus
- 3. Introduction to Cyber Security Syllabus
- 4. Constitution day Celebration
- 5. Anti-Ragging
- 6. Poster Making Competition





जैक्षणिक विभाग गणेशस्त्रिंड, पुणे-४११ ००७ सावित्रीबाई फुले पुणे विद्यापीठ (पूर्वीचे पूणे विद्यापीठ)

द्राण्यनी क. : ०२०-२५६०१२५७/५८/५९ Savitribai Phule Pune University (Formerly University of Pune)

Academic Section Ganeshkhind, Pune - 411 007 Phone : 020-25601257/58/59 E-mail : boards@pun.unipune.ac.in Website : www.unipune.ac.in

दिनांक: 9*२ 10२ 1२*०२०

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परिपत्रक क्र. 39 /२०२०

शैक्षणिक वर्ष २०२०—२०२१ पासून Introduction to विषय:— Constitution हा 2 Credits (Add-on Audit Course) चा पदव्युत्तर पटवी विद्याशाखांच्या सर्व अभ्यासकम अभ्यासकमासाठी अनिवार्यं करण्यास मान्यता देणेबाबत.

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार कळविण्यात येते की, शैक्षणिक .वर्ष २०२०--२०२१ पासून Introduction to Constitution हा 2 Credits (Add-on Audit Course) चा अभ्यासकम सर्व विद्याशाखांच्या पदव्युत्तर पदवी अभ्यासकमासाठी अनिवार्य करण्यास मान्यता देण्यात येत आहे.

सदर अभ्यासक्रम सावित्रीबाई फुले पुणे विद्यापीठाच्या <u>www.unipune.ac.in</u> या संकेतस्थळावर Syllabi या शीर्षकाखाली उपलब्ध करण्यात आला आहे, याची सर्व संबंधितांनी नोंद घ्यावी.

मा. प्राचार्य, सर्व संलग्न महाविद्यालये आणि मा. संचालक, सर्व मान्यताप्राप्त संस्था यांना विनंती की, सदर परिपत्रकाचा आशय सर्व संबंधितांच्या निदर्शनास आणुन दयावा.

उपकुलसचिव (शैक्षणिक विभाग)

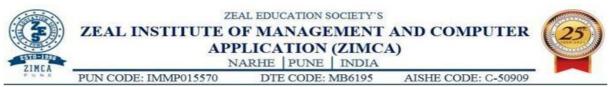
#### **INTRODUCTION TO CONSTITUTION SYLLABUS (TWO CREDITS)**

#### **Course Objectives:**

This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically ' Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's ponsibility to implement Directive Principles and citizens must



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perform their duties towards others, society and nation.

#### **Expected Course Outcomes:**

- 1. To introduce the philosophy of Constitution of India to students.
- 2. To acquaint them with their freedoms and responsibilities.

## UNIT I: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic Social and Economic Democracy
- g) Justice Social, Economic and Political
- h) Liberty Thought, Expression, Belief, Faith and 'vVorship
- i) Equality Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation

## **UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)**

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion
- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

## **UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)**

- a) Equal Justice and free legal aid
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Unifonn Civil Code
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security



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#### **UNIT 4: FUNDAMENTAL DUTIES (5 Hours)**

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty  $\cdot$  to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism ,the spirit of inquiry & reform
- f) Duty to safeguard public prope1ty and abjure violence
- g) Duty to strive towards excellence

#### **Text/Reference Books:**

- a) D. D. Basu, Introduction to the Constitution of India, LexisNexis
- b) Granville Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press
- c) Subhash Kashyap, Our Constitution, National Book Trust
- d) M.P. Jain, Indian Constitutional Law, LexisNexis
- e) V.N.Slmkla, Constitution of India, Eastern Book Company
- f) P.M. Bakshi, The Constitution of India, Universal Law Publishing
- g) M.V.Pylee, Constitutional Government in India, S. Chand
- h) V. S. Khare, Dr. B.R.Ambedkar and India's National Security

## Introduction to Human Rights and Duties (Credit 1) Syllabus

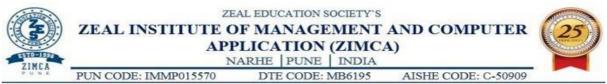
Course I: Introduction to Human Rights and Duties

- I) Basic Concept
- a) Human Values- Dignity, Liberty, Equality, Justice, Unity in Diversity, Ethics and Morals
- b) Meaning and significance of Human Rights Education
- II) Perspectives of Rights and Duties
- a) Rights: Inherent-Inalienable-Universal- Individual and Groups
- b) Nature and concept of Duties
- c) Interrelationship of Rights and Duties
- III) Introduction to Terminology of Various Legal Instruments
- a) Meaning of Legal Instrument- Binding Nature

b) Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-Protocol Executive Orders and Statutes

- IV) United Nations And Human Rights
- a) Brief History of Human Rights- International and National Perspectives
- b) Provision of the charters of United Nations
- c) Universal Declaration of Human Rights- Significance-Preamble
- d) Civil and Political Rights-(Art. 1-21)





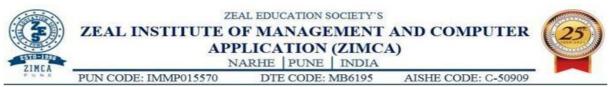
e) Economic, Social and Cultural Rights-(Art.22-28) f) Duties and Limitations-(Art. 29) g) Final Provision (Art. 30)

- Course II: Human rights of vulnerable and disadvantaged groups
- I) General Introduction
- a) Meaning and Concept of Vulnerable and Disadvantaged
- b) Groups, Customary, Socio-Economic and Cultural Problems of
- c) Vulnerable and Disadvantaged Groups
- II) Social status of women and children in International and national perspective
- a) Human Rights and Women's Rights –International and National Standards
- b) Human Rights of Children-International and National Standards
- III) Status of Social and Economically Disadvantaged people
- a) Status of Indigenous People and the Role of the UN
- b) Status of SC/ST and Other Indigenous People in the Indian Scenario
- c) Human Rights of Aged and Disabled d) The Minorities and Human Rights
- IV) Human rights of vulnerable groups
- a) Stateless Persons
- b) Sex Workers
- c) Migrant Workers
- d) HIV/AIDS Victims

Course III: Human Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism

- I) Human Rights in Indian Context
- a) Indian Bill of Rights And Sarvodaya
- b) Preamble- Fundamental Rights- Directive Principles-Fundamental Duties
- II) Human Rights- Enforcement Mechanism
- a) Human Rights Act, 1993
- b) Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226)
- c) Human Rights Commission- National and State of Maharashtra
- d) Commission of Women, children , Minority, SC/ST
- e) Survey of International Mechanism
- III) Human Rights Violations and Indian Polity
- a) Inequalities in society-population-illiteracy-poverty-caster-inaccessibility of legal redress
- b) Abuse of Executive Power-Corruption-Nepotism and favoritism
- c) Human Rights and Good Governance
- IV) Role of Advocacy Groups
- a) Professional Bodies: Press, Media, Role of Lawyers-Legal Aid





#### b) Educational Institutions

c) Role of Corporate Sector d) NGO's

## Introduction to Cyber Security / Information Security Syllabus

Syllabus for 'Introduction to Cyber Security / Information Security' program\* for students of University of Pune is given below. The program will be of 4 credits and it will be delivered in 60 clock hours

## Module 1: Pre-requisites in Information and Network Security

#### **Chapter 1: Overview of Networking Concepts**

- 1. Basics of Communication Systems
- 2. Transmission Media
- 3. Topology and Types of Networks
- 4. TCP/IP Protocol Stacks
- 5. Wireless Networks
- 6. The Internet

## **Chapter 2: Information Security Concepts**

- 1. Information Security Overview: Background and Current Scenario
- 2. Types of Attacks
- 3. Goals for Security
- 4. E-commerce Security
- 5. Computer Forensics
- 6. Steganography

## **Chapter 3: Security Threats and Vulnerabilities**

- 1. Overview of Security threats
- 2. Weak / Strong Passwords and Password Cracking
- 3. Insecure Network connections
- 4. Malicious Code
- 5. Programming Bugs
- 6. Cyber crime and Cyber terrorism
- 7. Information Warfare and Surveillance

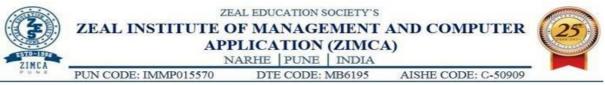
## **Chapter 4: Cryptography / Encryption**

- 1. Introduction to Cryptography / Encryption
- 2. Digital Signatures
- 3. Public Key infrastructure
- 4. Applications of Cryptography
- 5. Tools and techniques of Cryptography

#### **Module 2: Security Management**



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#### **Chapter I: Security Management Practices**

- 1. Overview of Security Management
- 2. Information Classification Process
- 3. Security Policy
- 4. Risk Management
- 5. Security Procedures and Guidelines
- 6. Business Continuity and Disaster Recovery
- 7. Ethics and Best Practices

#### **Chapter 2: Security Laws and Standards**

- 1. Security Assurance
- 2. Security Laws
- 3. IPR
- 4. International Standards
- 5. Security Audit
- 6. SSE-CMM / COBIT etc

#### Module 3: Information and Network Security

#### **Chapter 1: Access Control and Intrusion Detection**

- 1. Overview of Identification and Authorization
- 2. Overview of IDS
- 3. Intrusion Detection Systems and Intrusion Prevention Systems

#### **Chapter 2: Server Management and Firewalls**

- 1. User Management
- 2. Overview of Firewalls
- 3. Types of Firewalls
- 4. DMZ and firewall features

## **Chapter 3: Security for VPN and Next Generation Technologies**

- 1. VPN Security
- 2. Security in Multimedia Networks
- 3. Various Computing Platforms: HPC, Cluster and Computing Grids
- 4. Virtualization and Cloud Technology and Security

## Module 4: System and Application Security

## **Chapter 1: Security Architectures and Models**

- 1. Designing Secure Operating Systems
- 2. Controls to enforce security services
- 3. Information Security Models



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## **Chapter 2: System Security**

- 1. Desktop Security
- 2. email security: PGP and SMIME
- 3. Web Security: web authentication, SSL and SET

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4. Database Security

#### **Chapter 3: OS Security**

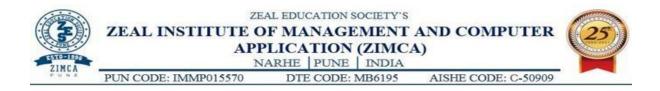
- 1. OS Security Vulnerabilities, updates and patches
- 2. OS integrity checks
- 3. Anti-virus software
- 4. Configuring the OS for security
- 5. OS Security Vulnerabilities, updates and patches

## **Chapter 4: Wireless Networks and Security**

- 1. Components of wireless networks
- 2. Security issues in wireless

**Club Head** 

Director



Date: 9<sup>th</sup> August 2023

Notice

# Anti-Ragging Week Celebration – 12th August to 18th August 2023

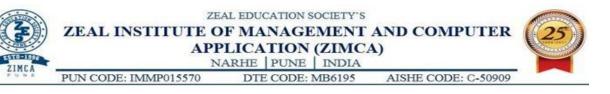
Dear Staff and Students,

In line with our commitment to maintaining a safe and respectful environment for all, we are observing **Anti-Ragging Week** from **12th August to 18th August 2023**.

This initiative aims to raise awareness about the harmful effects of ragging and reinforce our collective responsibility to prevent it.

**Club Head** 

Director



# ACADEMIC YEAR 2023-24

# **1. EVENT DETAILS**

	Friday, 18/08/2023		
Day, Date & Time	02:00pm to 04:00pm		
Event Level	Institute Level		
Event Category	Competition/Orientation Session		
Event type	Extra-Curricular		
Event Name	Anti Ragging- Orientation		
Event mode	Off line		
Venue	Seminar Hall		
No. of Participants	Girls: 60 Boys: 82 Total:142		

# 2. EXECUTIVE SUMMARY

The Anti-ragging week was celebrated from 12th Aug 2023 to 18th Aug 2023. It included Introduction/Orientation program on Ant ragging, conducting Anti-ragging workshop, Seminar and speeches. The event was organised by Prof YogeshTandale. Short Film and documentaries were shown to the students and faculties (as per UGC website). A competition was organized for the students which included Slogans, Essay writing and Poster making. The students participated actively in the event. The speeches included information on the losses suffered due to ragging, the aftermath of ragging, the law governing ragging complaints etc. Videos included documentaries on ragging, people's view on ragging etc. At the end the students were asked to submit an undertaking on ant ragging, they were also asked to take an oath not to indulge in ragging and ragging like activities; to which the students responded positively.

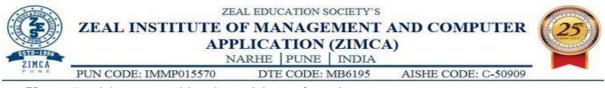
# **OBJECTIVES OF THE EVENT**

- (i) To create awareness about ill effects of ragging
- (ii) To Prohibit, Prevent and Eliminate the scourge of ragging
- (iii) To create awareness about Punishments and legal provisions of ragging

## **3. OUTCOME OF THE EVENT**

- I. Awareness on ill effects of ragging.
- II. Increase in brotherhood.
- III. Prohibit Prevent and Eliminate the scourge of ragging
- IV. Information on addressing ragging complaints.





V. Punishments and legal provisions of ragging

# 4. PHOTOGRAPHS



**Club Head** 

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Director



Date: 21/08/2023

## **Notice: Poster Competition**

We are excited to announce a **Poster Competition** to be held on **24th August 2023**. This

competition is an excellent opportunity for creative minds to showcase their talent and express

ideas through visual art.Interested students can register with Club head on or before 23/08/2024.

## **Event Details:**

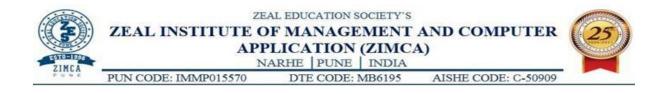
- **Date:** 24th August 2023
- Theme: Human Rights, Save Girl Child, other Social Issues
- **Size:** A3 (Portrait or Landscape)
- Medium Hand-drawn posters are allowed

## **Guidelines:**

- The poster should clearly reflect the theme.
- Use vibrant colors and visually appealing designs.
- Ensure the poster is legible and easy to understand.

**Club Head** 

Director



# REPORT ON POSTER MAKING COMPETITION-INDUCTION PROGRAM

# ACADEMIC YEAR 2023-24

# **1. EVENT DETAILS**

Day, Date & Time	Thursday, 24/0 09:00am-01:00			
Event Level	Institute Level/ Campus Level			
Event Category	Competition/Guest session/Orientation Session			
Event type	Curricular/Co-curricular/ Extra-Curricular			
Event Name	Poster Making	Competition		
Event mode	Off line			
Venue	ZIMCA Class	Rooms		
No. of Participants	Girls: 43	Boys:71	Total:114	

# 2. EXECUTIVE SUMMARY

The Poster Making Competition was organized at the ZIMCA class rooms on 24<sup>th</sup> Aug 2023.The event started with allotting wall spaces to the students to stick the posters. They were free to choose any theme of their choice for the event. The students participated actively in the event. They made posters depicting various themes like environmental issues, pollution, women empowerment, social issues etc.It showcased their communication skills, advertising and interpersonal skills. They got an insight on how to convey information and leave an impression.The event facilitated team work, creative thinking and extensive research.

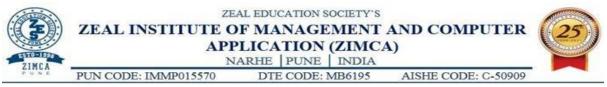
# **3.Objectives :**

- 1. Equality: Promoting equal rights and opportunities for women in all areas of life.
- 2. **Empowerment**: Encouraging women to take control of their lives through education, awareness, and support, fostering confidence and independence.
- 3. **Leadership**: Advocating for increased participation of women in leadership roles and decision-making positions across various sectors of society.

# 4. OUTCOME OF THE EVENT

- 1. Participants develop a deeper understanding of gender issues.
- 2. The event creates meaningful connections among women and allies.





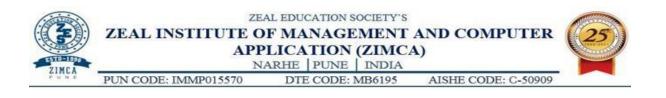
3. Attendees commit to implementing concrete actions and policies that promote gender equality and improve opportunities for women in various spheres of life

# 4. PHOTOGRAPHS









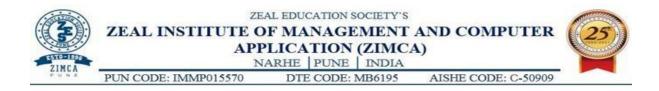




**Club Head** 







Date: 23<sup>rd</sup> November 2023

# Notice

# Celebration of Constitution Day – 26th November 2023

Dear Staff and Students,

We are pleased to inform you that our college will be celebrating **Constitution Day** on Tuesday, **26th November 2023** to commemorate the adoption of the Constitution of India.

The day is significant as it reminds us of the fundamental principles upon which our nation was built.

**Club Head** 

Director





ZEAL INSTITUTE OF MANAGEMENT AND COMPUTER APPLICATION (ZIMCA)

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# ACADEMIC YEAR 2023-24

# **Constitution Day Celebration**

# **1. EVENT DETAILS :**

Day and Date	26/11/2023
Event Level	Institute Level.
Event Category	Institutional Values
Event type	Extra-curricular.
Event Name	Constitution Day Celebration
Event mode	Off line.
Venue	ZIMCA Classroom
No.of Participants	45

# 2. Executive Summary:

Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26<sup>th</sup> November every year to commemorate the adoption of the Constitution of India. On 26<sup>th</sup> November 1949, the Constituent Assembly of India adopted the Constitution of India, which came into effect from 26<sup>th</sup> January 1950. This day is celebrated every year to honor the contribution of Dr. B.R. Ambedkar, the principal architect of the Constitution of India, and to remind everyone of the values of justice, equality, and freedom enshrined in it.

On November 26, 2024, ZIMCA celebrated Constitution Day, commemorating the adoption of the Indian Constitution.

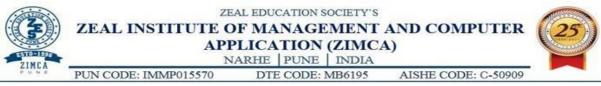
# 3. Objectives:

i) To sensitize stakeholders of the institute towards the constitutional obligations

ii) To read Preamble to the Constitution by all faculty members and students .

iii) To provide historical insights into the significance of the Indian Constitution





# 4.Outcomes:

1. Sensitization of stakeholders of the institute towards the constitutional obligations

- 2. Engagement and Participation
- 3. Promoted Constitutional Literacy

# **5.Photographs :**

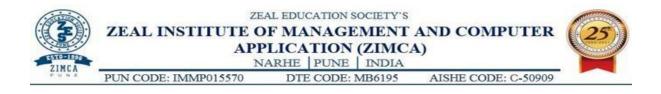






**Club Head** 

Director



Date: 7/02/2024

# NOTICE

# **Tree Plantation Drive**

Dear Students & Staff Members,

We are excited to announce an upcoming **Tree Plantation Drive** at **Korigar Fort**. This event is a part of our continued commitment to environmental sustainability and community engagement. Together, we can make a significant difference by contributing to the preservation of our natural heritage and promoting a greener environment.

**Club Head** 







Date: 10-02-2024

## ACADEMIC YEAR: 2023-2024

## CLUB NAME: Social Responsibility club

# **1. EVENT DETAILS**

Day and Date	10-02-2024
	11:00 am
Event Level	Institute level
Event Category	Social Responsibility
Event type	Co-curricular
Event Name	Tree plantation at Korigadh Fort
Event mode	Offline
Venue	Korigadh Fort
No. of Participants	105

# 2. EXECUTIVE SUMMARY:

ZIMCA organized a Tree plantation Korigadh Fort. Tree plantation projects often involve local communities, providing them with opportunities for employment, education, and empowerment. Trees also offer recreational spaces, improve aesthetics, and contribute to overall well-being in urban and rural areas. Trees play a crucial role in mitigating climate change by absorbing carbon dioxide during photosynthesis, thereby reducing greenhouse gas concentrations in the atmosphere.Shriram ugale,Naveen kumar monitored the event.

## **3. OUTCOME:**

1) Tree plantation helps in conserving the environment by reducing soil erosion, improving air quality, and mitigating climate change through carbon sequestration.

2) Planting a variety of tree species contributes to biodiversity conservation by providing habitats and food sources for various plant and animal species.

3) Tree plantation plays a crucial role in ecosystem restoration efforts, particularly in areas affected by deforestation, habitat degradation, or natural disasters.





# **Photographs**:



**Students planting Trees.** 



**Club Head** 





Director