



ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF MANAGEMENT AND COMPUTER
APPLICATION (ZIMCA)**
NARHE | PUNE | INDIA



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6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

ZIMCA was established in the year 2009 under the aegis of Zeal Education Society to promote holistic quality education for all. It is governed by a board of trustees with Chairman at the helm of affairs and Governing body and College Development Committee giving key inputs. Executive Director & Director look after the smooth functioning of the organization. The ideology of the institute is reflected in its Vision & Mission

ZIMCA Vision: To be recognized as student-centric Institute through value-based quality education.

ZIMCA Mission: “Emerge as a remarkable facilitator for enhancing employability quotient of young graduates through business management education, which eventually contributes decisively to sustainable economic growth.”

ZIMCA's Vision strongly supports ZES Vision and also aligns with SPPU's Vision

For fulfillment of the Institute's vision and mission, the leadership strives to maintain an open and interactive environment. All stakeholders are actively encouraged to participate and voice their perspectives for effective decision making & policy formulation. A two-way communication channel between the staff and the leadership as well as OCTAPAC Culture is an important feature of ZIMCA. The Director interacts with staff and students at formal and informal levels, on various occasions. The Institute leadership maintains regular and active interaction with all stakeholders during the span of an academic session.

The Governing Body (GB) is the executive authority and exercises general supervision and control of the affairs of the Institute. Strategic Plans of the Institute are documented by the IQAC and approved by the Governing Body. The CDC plays a major role in conveying the



requirements (received from teaching departments, administration, library and support departments, etc.) to the Governing Body. After due discussion, the approved plans are deployed. Participation of the teachers in the decision-making bodies of the institution:

Decisions, where teachers are involved, are made at several levels. These are:

Faculty members of the College Development Committee

Faculty members of the IQAC

Faculty members of the Library

Faculty members of the statutory committees

Faculty members of various Cells and Committees

The management also motivates teachers and students to undertake research projects and innovative projects. High-quality teaching-learning through innovative methods is emphasized for high academic achievement that is also linked with successful careers for students. The Institute uses alumni and various professional Bodies' network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements. Appropriately adapting and responding to changing academic and societal environment is a key to the functioning of ZIMCA at all levels. The staff and administration work zealously to comprehend and articulate rapid changes in the academic structure & functioning of the Institute. New infrastructure and equipment, renovation of laboratories, training of staff etc. have been facilitated for successful implementation of new systems in the Institute. The Management, Director and Staff work in complete unison with each other, in tune with the vision and mission of the Institute.




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