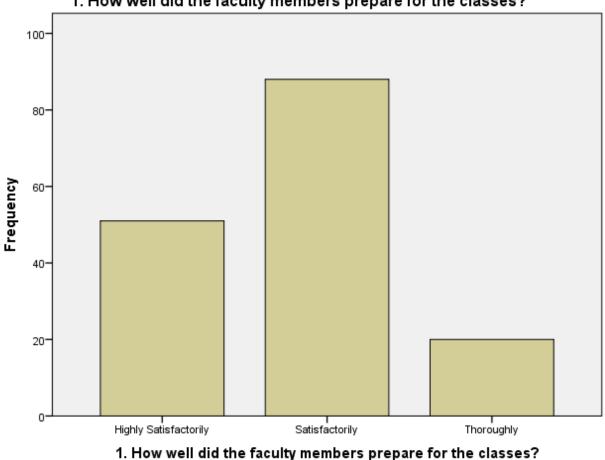


### **Students Satisfaction Survey**

Academic Year 2020-21

#### 1. How well did the faculty members prepare for the classes?

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Highly Satisfactorily	51	32.1	32.1	32.1
	Satisfactorily	88	55.3	55.3	87.4
	Thoroughly	20	12.6	12.6	100.0
	Total	159	100.0	100.0	



### 1. How well did the faculty members prepare for the classes?

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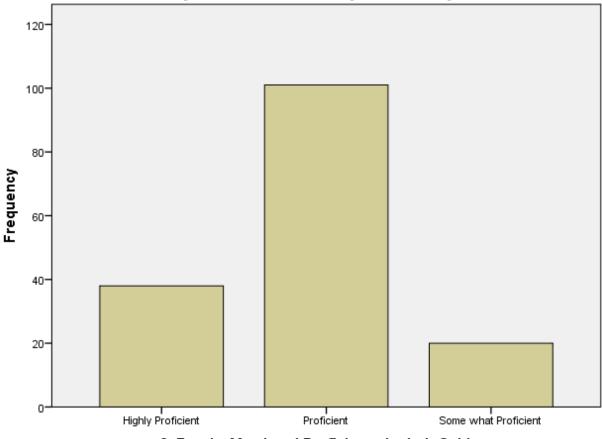


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		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Highly Proficient	38	23.9	23.9	23.9	
	Proficient	101	63.5	63.5	87.4	
	Some what Proficient	20	12.6	12.6	100.0	
	Total	159	100.0	100.0		

### 2. Faculty Members' Proficiency in their Subject



### 2. Faculty Members' Proficiency in their Subject

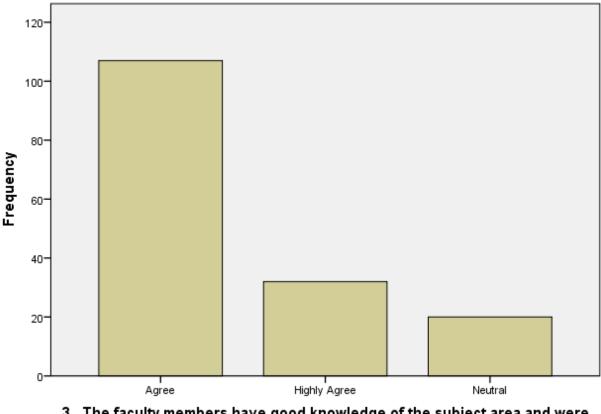
2. Faculty Members' Proficiency in their Subject



	clarify your doubts							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	Agree	107	67.3	67.3	67.3			
	Highly Agree	32	20.1	20.1	87.4			
	Neutral	20	12.6	12.6	100.0			
	Total	159	100.0	100.0				

### 3. The faculty members have good knowledge of the subject area and were able

### 3. The faculty members have good knowledge of the subject area and were able clarify your doubts



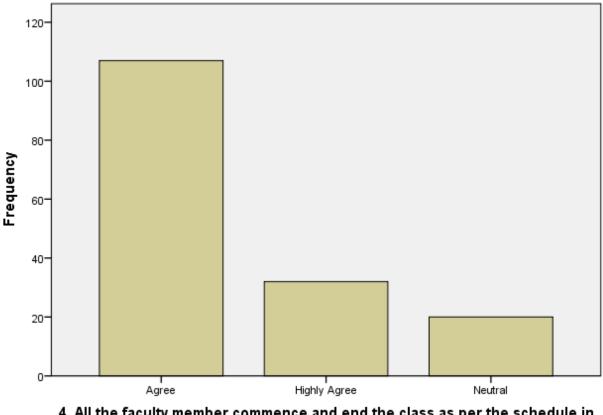
3. The faculty members have good knowledge of the subject area and were able clarify your doubts



### 4. All the faculty member commence and end the class as per the schedule in the

	time table							
					Cumulative			
		Frequency	Percent	Valid Percent	Percent			
Valid	Agree	107	67.3	67.3	67.3			
	Highly Agree	32	20.1	20.1	87.4			
	Neutral	20	12.6	12.6	100.0			
	Total	159	100.0	100.0				

### 4. All the faculty member commence and end the class as per the schedule in the time table



4. All the faculty member commence and end the class as per the schedule in the time table

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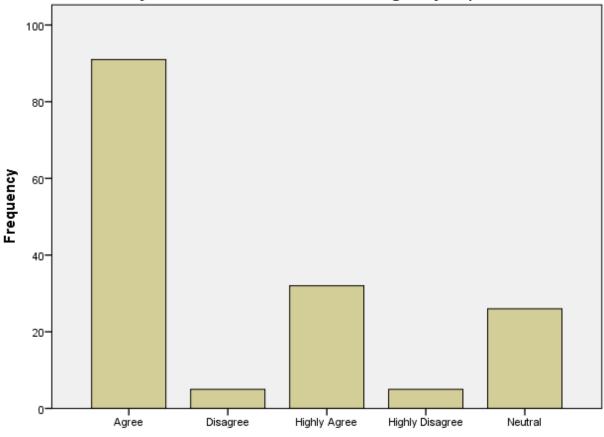
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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	91	57.2	57.2	57.2
	Disagree	5	3.1	3.1	60.4
	Highly Agree	32	20.1	20.1	80.5
	Highly Disagree	5	3.1	3.1	83.6
	Neutral	26	16.4	16.4	100.0
	Total	159	100.0	100.0	

### 5. All the faculty member conduct the lectures regularly as per schedule





5. All the faculty member conduct the lectures regularly as per schedule



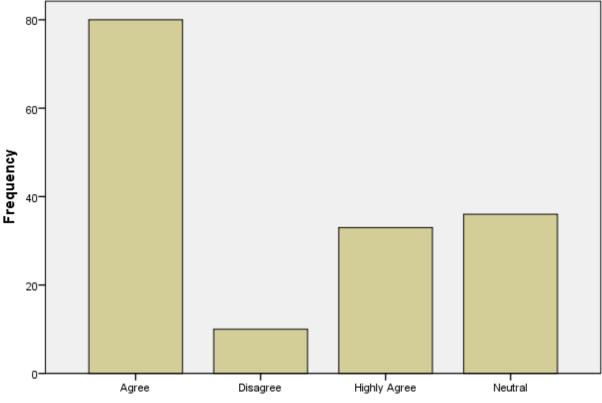
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DTE CODE: MB6195 AISHE CODE: C-50909

	Projectors, etc.)								
		Frequency	Percent	Valid Percent	Cumulative Percent				
Valid	Agree	80	50.3	50.3	50.3				
	Disagree	10	6.3	6.3	56.6				
	Highly Agree	33	20.8	20.8	77.4				
	Neutral	36	22.6	22.6	100.0				
	Total	159	100.0	100.0					

### 6. The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD

### 6. The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, etc.)



6. The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, etc.)

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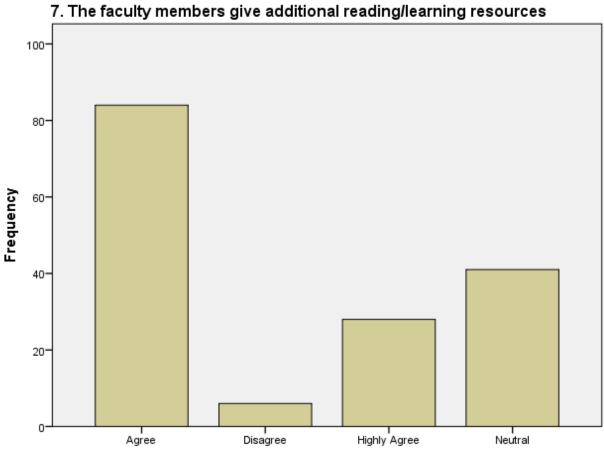


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	7. The faculty members give additional reading/learning resources							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	Agree	84	52.8	52.8	52.8			
	Disagree	6	3.8	3.8	56.6			
	Highly Agree	28	17.6	17.6	74.2			
	Neutral	41	25.8	25.8	100.0			
	Total	159	100.0	100.0				

### dditional reading/la



7. The faculty members give additional reading/learning resources

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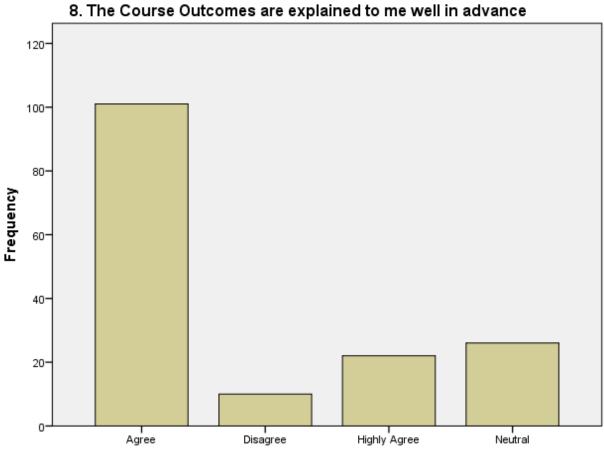
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		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Agree	101	63.5	63.5	63.5	
	Disagree	10	6.3	6.3	69.8	
	Highly Agree	22	13.8	13.8	83.6	
	Neutral	26	16.4	16.4	100.0	
	Total	159	100.0	100.0		

### 8. The Course Outcomes are explained to me well in advance



8. The Course Outcomes are explained to me well in advance

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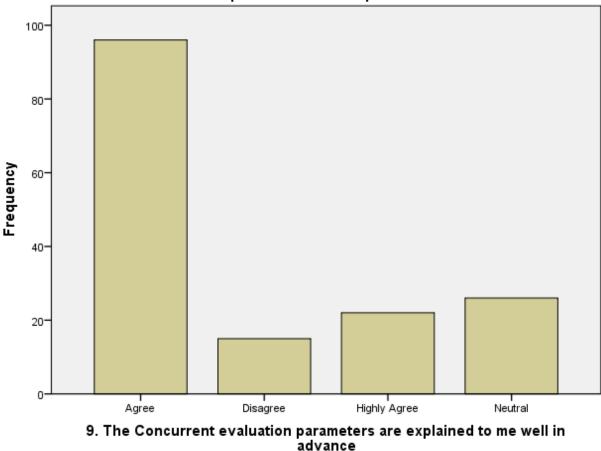


DTE CODE: MB6195 AISHE CODE: C-50909

### 9. The Concurrent evaluation parameters are explained to me well in advance

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	96	60.4	60.4	60.4
	Disagree	15	9.4	9.4	69.8
	Highly Agree	22	13.8	13.8	83.6
	Neutral	26	16.4	16.4	100.0
	Total	159	100.0	100.0	

### 9. The Concurrent evaluation parameters are explained to me well in advance



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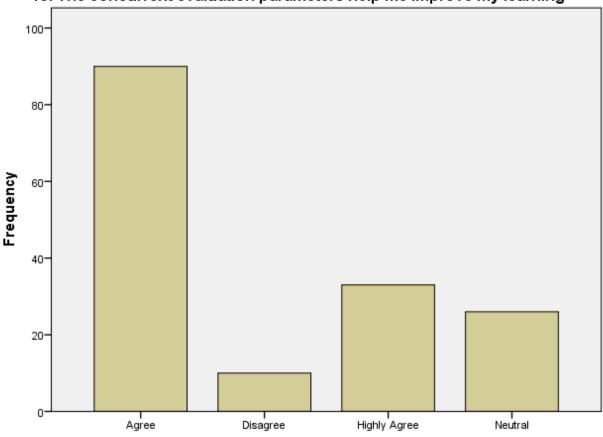
DTE CODE: MB6195

AISHE CODE: C-50909

### 10. The concurrent evaluation parameters help me improve my learning

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	90	56.6	56.6	56.6
	Disagree	10	6.3	6.3	62.9
	Highly Agree	33	20.8	20.8	83.6
	Neutral	26	16.4	16.4	100.0
	Total	159	100.0	100.0	

### 10. The concurrent evaluation parameters help me improve my learning



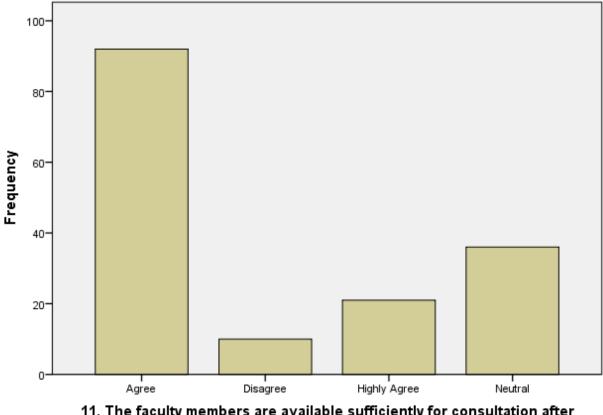
10. The concurrent evaluation parameters help me improve my learning



### 11. The faculty members are available sufficiently for consultation after formal

class timings Cumulative Frequency Percent Valid Percent Percent Valid Agree 92 57.9 57.9 57.9 Disagree 10 6.3 6.3 64.2 Highly Agree 21 13.2 13.2 77.4 Neutral 36 22.6 22.6 100.0 Total 159 100.0 100.0

### 11. The faculty members are available sufficiently for consultation after formal class timings



11. The faculty members are available sufficiently for consultation after formal class timings

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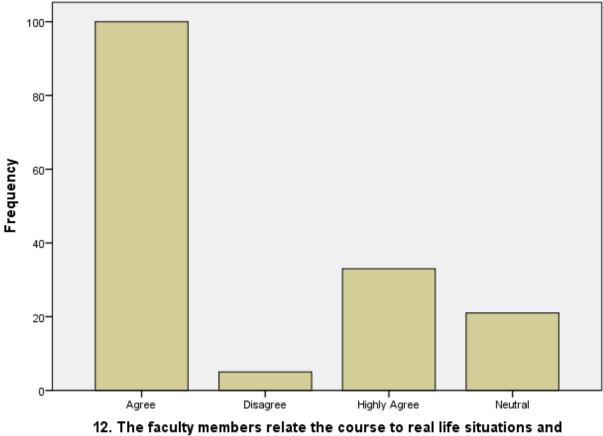


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16.1	12. The faculty members relate the course to real me situations and examples						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	Agree	100	62.9	62.9	62.9		
	Disagree	5	3.1	3.1	66.0		
	Highly Agree	33	20.8	20.8	86.8		
	Neutral	21	13.2	13.2	100.0		
	Total	159	100.0	100.0			

### 12. The faculty members relate the course to real life situations and examples

### 12. The faculty members relate the course to real life situations and examples



examples

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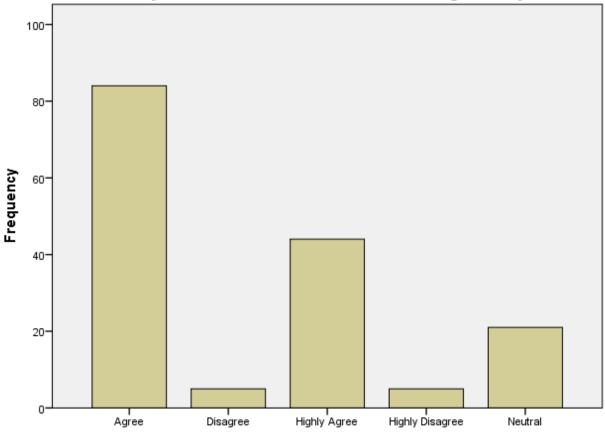


DTE CODE: MB6195 AISHE CODE: C-50909

	To: The factory members show entitusiasin in teaching the subject						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	Agree	84	52.8	52.8	52.8		
	Disagree	5	3.1	3.1	56.0		
	Highly Agree	44	27.7	27.7	83.6		
	Highly Disagree	5	3.1	3.1	86.8		
	Neutral	21	13.2	13.2	100.0		
	Total	159	100.0	100.0			

### 13. The faculty members show enthusiasm in teaching the subject





13. The faculty members show enthusiasm in teaching the subject

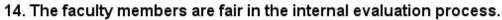
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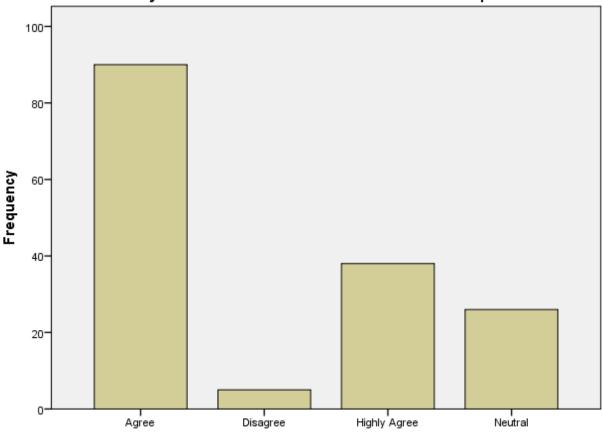
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14. The faculty members are fair in the internal evaluation process.							
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	Agree	90	56.6	56.6	56.6		
	Disagree	5	3.1	3.1	59.7		
	Highly Agree	38	23.9	23.9	83.6		
	Neutral	26	16.4	16.4	100.0		
	Total	159	100.0	100.0			







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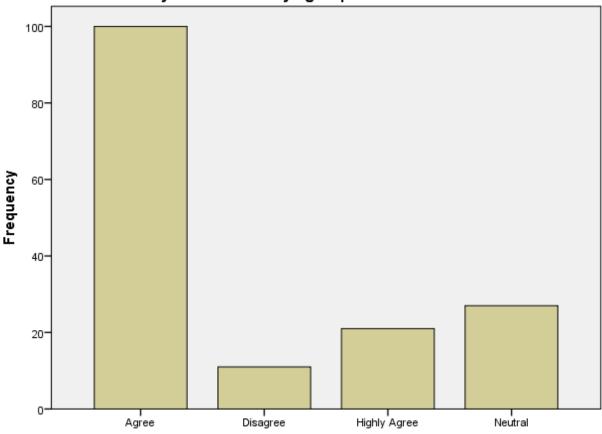
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	15. The faculty members always give post evaluation feedback.						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	Agree	100	62.9	62.9	62.9		
	Disagree	11	6.9	6.9	69.8		
	Highly Agree	21	13.2	13.2	83.0		
	Neutral	27	17.0	17.0	100.0		
	Total	159	100.0	100.0			





15. The faculty members always give post evaluation feedback.



To. The teaching and mentoring process in your institution facilitates you to						
perform better.						
				Cumulative		

Percent

50.9

3.1

10.1

35.8

100.0

Valid Percent

50.9

3.1

10.1

35.8

100.0

Percent

50.9

54.1

64.2

100.0

Frequency

81

5

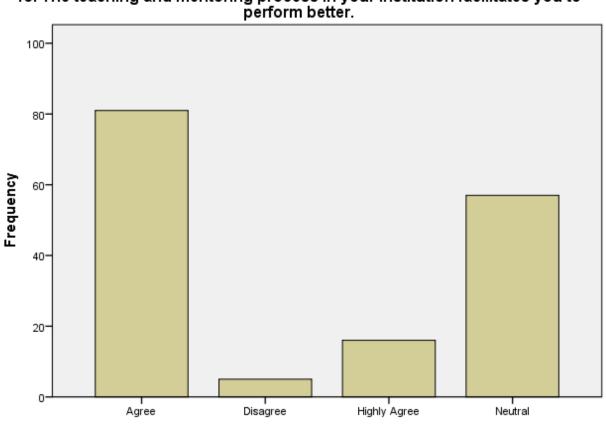
16

57

159

16. The teaching and mentoring process in your institution facilitates you to	

16. The teaching and mentoring process in your institution facilitates you t	to



16. The teaching and mentoring process in your institution facilitates you to perform better.

Valid

Agree

Disagree

**Highly Agree** 

Neutral

Total

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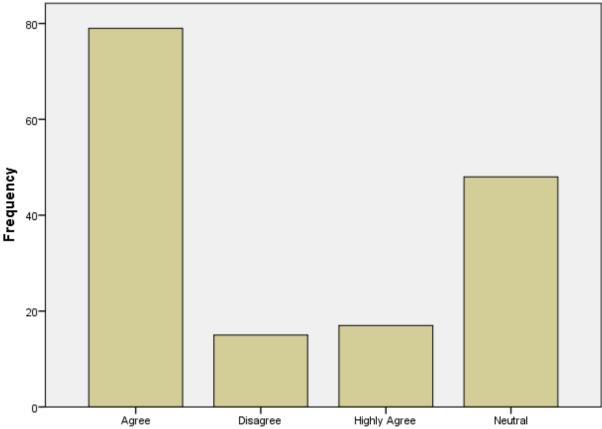
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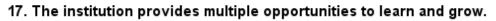


					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	79	49.7	49.7	49.7
	Disagree	15	9.4	9.4	59.1
	Highly Agree	17	10.7	10.7	69.8
	Neutral	48	30.2	30.2	100.0
	Total	159	100.0	100.0	

### 17. The institution provides multiple opportunities to learn and grow.







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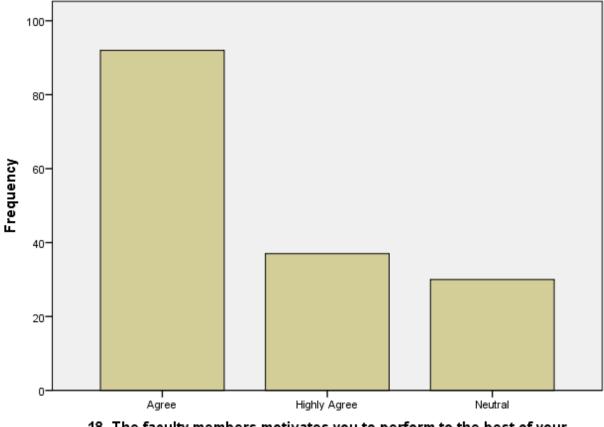
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## 25

18. 11	18. The faculty members motivates you to perform to the best of your abilities					
					Cumulative	
		Frequency	Percent	Valid Percent	Percent	
Valid	Agree	92	57.9	57.9	57.9	
	Highly Agree	37	23.3	23.3	81.1	
	Neutral	30	18.9	18.9	100.0	
	Total	159	100.0	100.0		

### 18. The faculty members motivates you to perform to the best of your abilities

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18. The faculty members motivates you to perform to the best of your abilities



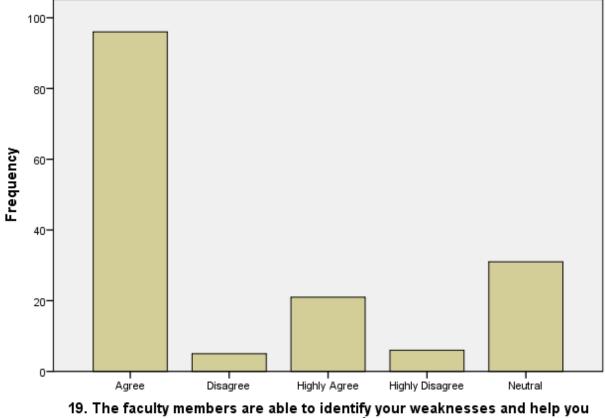
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	overcome them						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	Agree	96	60.4	60.4	60.4		
	Disagree	5	3.1	3.1	63.5		
	Highly Agree	21	13.2	13.2	76.7		
	Highly Disagree	6	3.8	3.8	80.5		
	Neutral	31	19.5	19.5	100.0		
	Total	159	100.0	100.0			

### 19. The faculty members are able to identify your weaknesses and help you to

### 19. The faculty members are able to identify your weaknesses and help you to overcome them



to overcome thém



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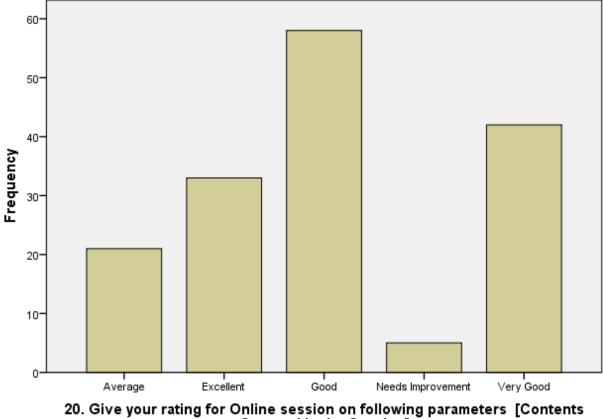
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### 20. Give your rating for Online session on following parameters [Contents Covered in the

Session]

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Average	21	13.2	13.2	13.2
	Excellent	33	20.8	20.8	34.0
	Good	58	36.5	36.5	70.4
	Needs Improvement	5	3.1	3.1	73.6
	Very Good	42	26.4	26.4	100.0
	Total	159	100.0	100.0	

## 20. Give your rating for Online session on following parameters [Contents Covered in the Session]



Covered in the Session]

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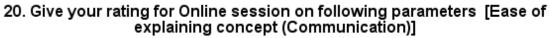
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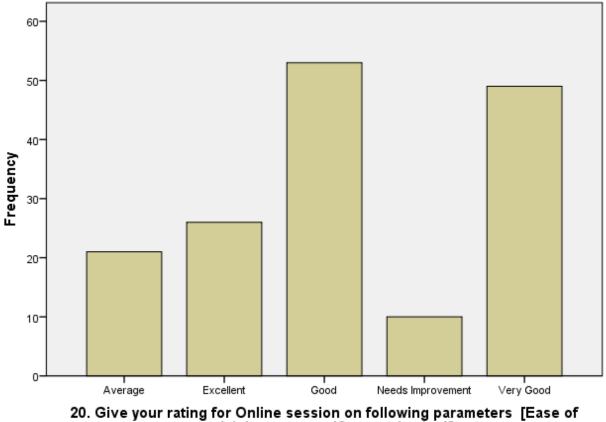


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concept (Communication)]					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	21	13.2	13.2	13.2
	Excellent	26	16.4	16.4	29.6
	Good	53	33.3	33.3	62.9
	Needs Improvement	10	6.3	6.3	69.2
	Very Good	49	30.8	30.8	100.0
	Total	159	100.0	100.0	

### 20. Give your rating for Online session on following parameters [Ease of explaining





explaining concept (Communication)]

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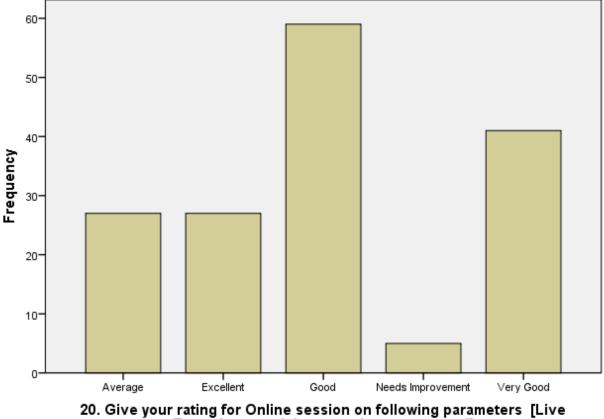
DTE CODE: MB6195 AISHE CODE: C-50909



pertaining to topics are covered					
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Average	27	17.0	17.0	17.0
	Excellent	27	17.0	17.0	34.0
	Good	59	37.1	37.1	71.1
	Needs Improvement	5	3.1	3.1	74.2
	Very Good	41	25.8	25.8	100.0
	Total	159	100.0	100.0	

### 20. Give your rating for Online session on following parameters [Live Examples

### 20. Give your rating for Online session on following parameters [Live Examples pertaining to topics are covered]



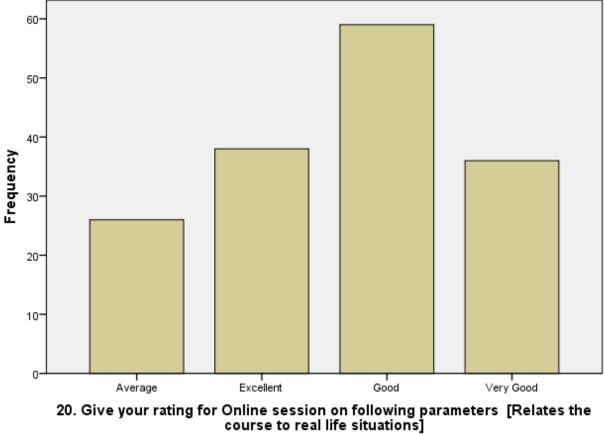
Examples pertaining to topics are covered



20. Give your rating for Online session on following parameters	[Relates the
course to real life situations]	

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Average	26	16.4	16.4	16.4	
	Excellent	38	23.9	23.9	40.3	
	Good	59	37.1	37.1	77.4	
	Very Good	36	22.6	22.6	100.0	
	Total	159	100.0	100.0		

### 20. Give your rating for Online session on following parameters [Relates the course to real life situations]



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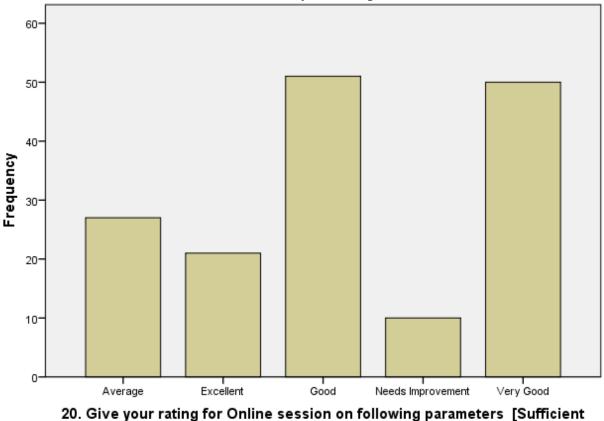


DTE CODE: MB6195 AISHE CODE: C-50909

	provided]							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	Average	27	17.0	17.0	17.0			
	Excellent	21	13.2	13.2	30.2			
	Good	51	32.1	32.1	62.3			
	Needs Improvement	10	6.3	6.3	68.6			
	Very Good	50	31.4	31.4	100.0			
	Total	159	100.0	100.0				

### 20. Give your rating for Online session on following parameters [Sufficient Material is

### 20. Give your rating for Online session on following parameters [Sufficient Material is provided]



your rating for Online session on following parameters [Suffic Material is provided]

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21. What are the challenges or issues faced during Online Sessions at your end?					
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Application Issue (MS				
	Team);Online Session	5	3.1	3.1	3.1
	Delivery;Online Evaluations		u .		
	Assignments Submission	15	9.4	9.4	12.6
	Electronic Device Issue	5	3.1	3.1	15.7
	Electronic Device Issue;Too				
	much take time to start	5	3.1	3.1	18.9
	projector				
	Network Problem	53	33.3	33.3	52.2
	Network Problem; Application	16	10.1	10.1	62.3
	Issue (MS Team)	10	10.1	10.1	62.3
	Network Problem;Application				
	Issue (MS	11	6.0	6.9	60.2
	Team);Assignments	11	6.9	0.9	69.2
	Submission		u .		
	Network Problem; Application				
	Issue (MS				
	Team);Assignments	5	3.1	3.1	72.3
	Submission;Online				
	Evaluations		U		
	Network Problem; Application				
	Issue (MS Team);Online	5	3.1	3.1	75.5
	Session Delivery		u .		
	Network Problem; Application				
	Issue (MS Team);Online				
	Session	5	3.1	3.1	78.6
	Delivery;Assignments				
	Submission	l.	U	t	
	Network Problem; Electronic	6	3.8	3.8	82.4
	Device Issue			1	
	Network Problem; Electronic				
	Device Issue;Application	6	3.8	3.8	86.2
	Issue (MS Team)				

#### 21. What are the challenges or issues faced during Online Sessions at your end?

Student Satisfaction Survey 2020-21

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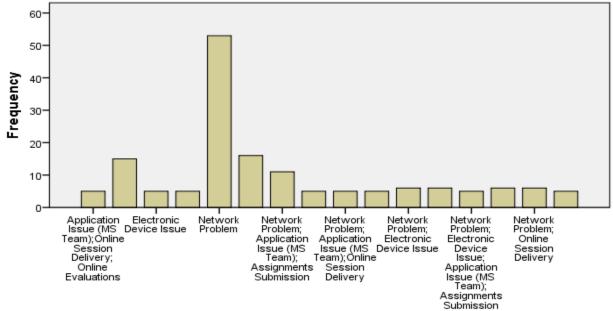
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DTE CODE: MB6195

AISHE CODE: C-50909

			l	I I
Network Problem;Electronic				
Device Issue; Application				
Issue (MS	5	3.1	3.1	89.3
Team);Assignments				
Submission				
Network Problem; Electronic				
Device Issue;Application				
Issue (MS	0	2.0	2.0	02.4
Team);Assignments	6	3.8	3.8	93.1
Submission;Online				
Evaluations				
Network Problem;Online			0.0	00.0
Session Delivery	6	3.8	3.8	96.9
Online Evaluations	5	3.1	3.1	100.0
Total	159	100.0	100.0	

### 21. What are the challenges or issues faced during Online Sessions at your end?



21. What are the challenges or issues faced during Online Sessions at your end?

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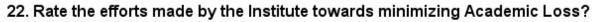
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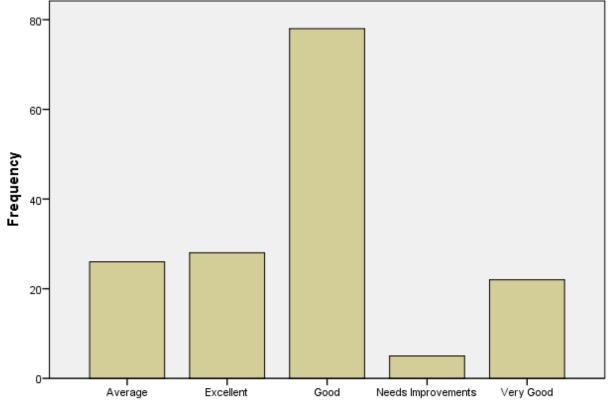
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DTE CODE: MB6195 AISHE CODE: C-50909

Ζ.	22. Rate the enorts made by the institute towards minimizing Academic Loss?						
					Cumulative		
		Frequency	Percent	Valid Percent	Percent		
Valid	Average	26	16.4	16.4	16.4		
	Excellent	28	17.6	17.6	34.0		
	Good	78	49.1	49.1	83.0		
	Needs Improvements	5	3.1	3.1	86.2		
	Very Good	22	13.8	13.8	100.0		
	Total	159	100.0	100.0			

### 22. Rate the efforts made by the Institute towards minimizing Academic Loss?





22. Rate the efforts made by the Institute towards minimizing Academic Loss?

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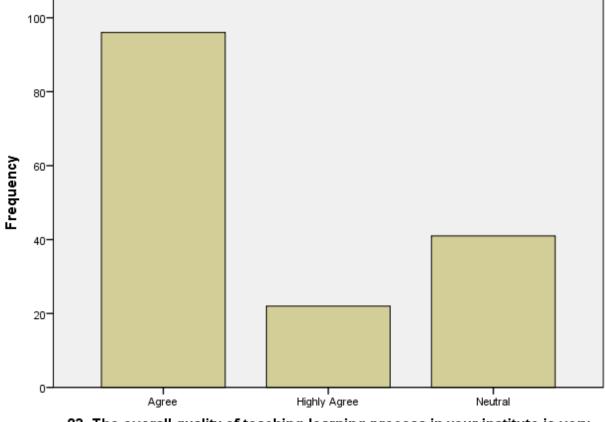
DTE CODE: MB6195 AISHE CODE: C-50909

# 25

### 23. The overall quality of teaching-learning process in your institute is very good

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	96	60.4	60.4	60.4
	Highly Agree	22	13.8	13.8	74.2
	Neutral	41	25.8	25.8	100.0
	Total	159	100.0	100.0	

### 23. The overall quality of teaching-learning process in your institute is very good



23. The overall quality of teaching-learning process in your institute is very good

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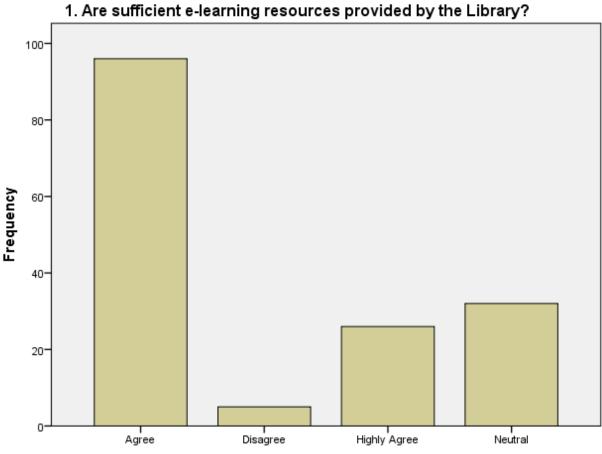


DTE CODE: MB6195 AISHE CODE: C-50909



		J			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	96	60.4	60.4	60.4
	Disagree	5	3.1	3.1	63.5
	Highly Agree	26	16.4	16.4	79.9
	Neutral	32	20.1	20.1	100.0
	Total	159	100.0	100.0	

### 1. Are sufficient e-learning resources provided by the Library?



1. Are sufficient e-learning resources provided by the Library?

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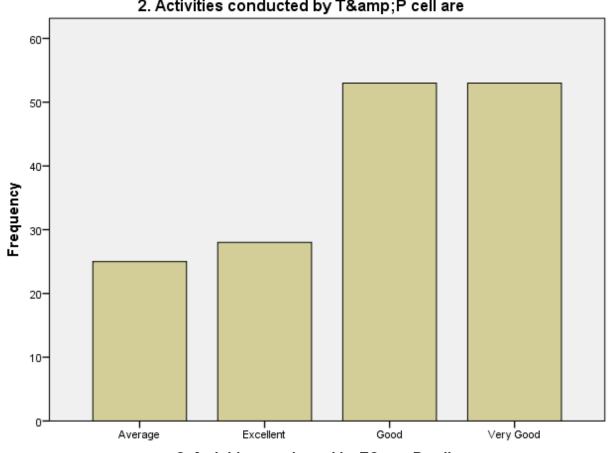
DTE CODE: MB6195

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	25	15.7	15.7	15.7
	Excellent	28	17.6	17.6	33.3
	Good	53	33.3	33.3	66.7
	Very Good	53	33.3	33.3	100.0
	Total	159	100.0	100.0	

### 2. Activities conducted by T&P cell are



### 2. Activities conducted by T&P cell are

2. Activities conducted by T&P cell are

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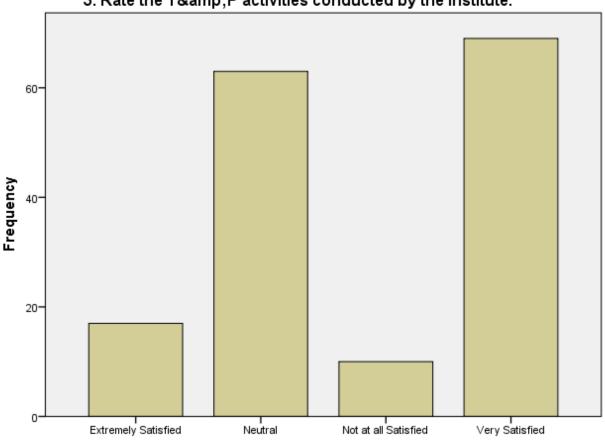
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PUN CODE: IMMP015570

DTE CODE: MB6195 AISHE CODE: C-50909

	3. Rate the 1&P activities conducted by the institute.						
		Frequency	Percent	Valid Percent	Cumulative Percent		
		Пециенсу	TEICEII	valiu i ercent	Tercent		
Valid	Extremely Satisfied	17	10.7	10.7	10.7		
	Neutral	63	39.6	39.6	50.3		
	Not at all Satisfied	10	6.3	6.3	56.6		
	Very Satisfied	69	43.4	43.4	100.0		
	Total	159	100.0	100.0			

### nn-P activities conducted by the Institute



### 3. Rate the T&P activities conducted by the Institute.

3. Rate the T&P activities conducted by the Institute.

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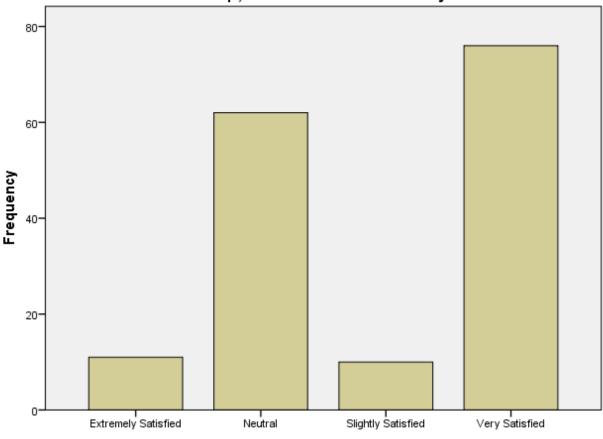
DTE CODE: MB6195 AISHE CODE: C-50909



		Frequency	Percent	Valid Percent	Cumulative Percent
		Frequency	Feiceni	Vallu Fercent	Feiceili
Valid	Extremely Satisfied	11	6.9	6.9	6.9
	Neutral	62	39.0	39.0	45.9
	Slightly Satisfied	10	6.3	6.3	52.2
	Very Satisfied	76	47.8	47.8	100.0
	Total	159	100.0	100.0	

### 4. Rate the Events & amp; /or Activities conducted by the Institute.





4. Rate the Events & amp; /or Activities conducted by the Institute.

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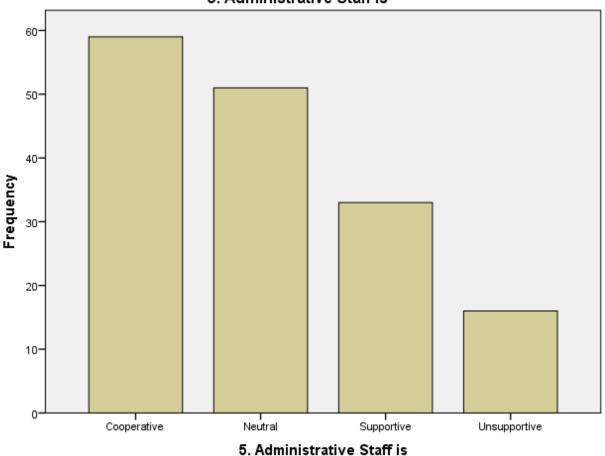


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	5. Administrative Staff is								
		Frequency	Percent	Valid Percent	Cumulative Percent				
Valid	Cooperative	59	37.1	37.1	37.1				
	Neutral	51	32.1	32.1	69.2				
	Supportive	33	20.8	20.8	89.9				
	Unsupportive	16	10.1	10.1	100.0				
	Total	159	100.0	100.0					



### 5. Administrative Staff is

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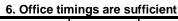
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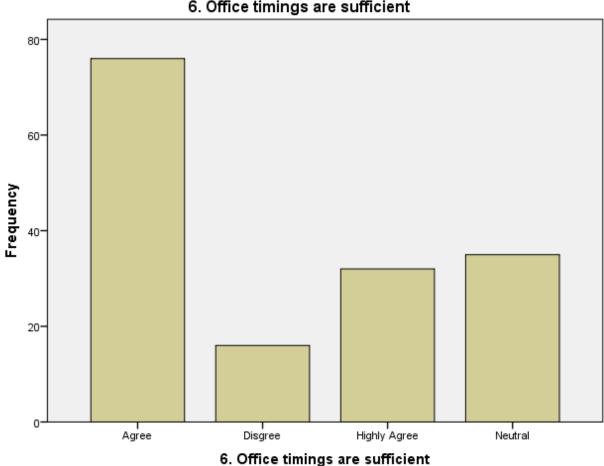


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DTE CODE: MB6195 AISHE CODE: C-50909

6. Office timings are sufficient							
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	Agree	76	47.8	47.8	47.8		
	Disgree	16	10.1	10.1	57.9		
	Highly Agree	32	20.1	20.1	78.0		
	Neutral	35	22.0	22.0	100.0		
	Total	159	100.0	100.0			





### 6. Office timings are sufficient



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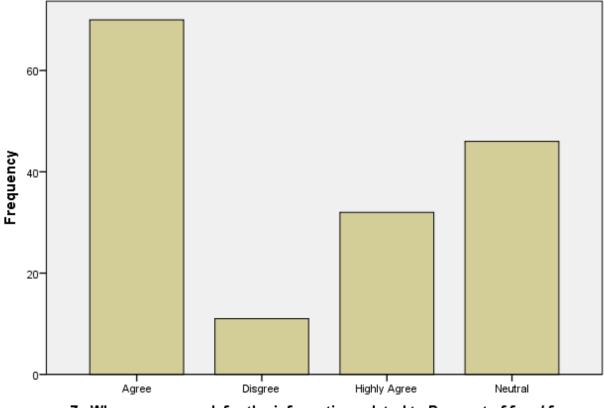
DTE CODE: MB6195 AISHE CODE: C-50909

### 7. Whenever you ask for the information related to Payment of fees/ fees balance,

		Frequency	Percent	Valid Percent	Cumulative Percent
		Frequency	Feiceni	Vallu Fercent	Feiceni
Valid	Agree	70	44.0	44.0	44.0
	Disgree	11	6.9	6.9	50.9
	Highly Agree	32	20.1	20.1	71.1
	Neutral	46	28.9	28.9	100.0
	Total	159	100.0	100.0	

#### the staff gives it to you readily

### 7. Whenever you ask for the information related to Payment of fees/ fees balance, the staff gives it to you readily



7. Whenever you ask for the information related to Payment of fees/ fees balance, the staff gives it to you readily



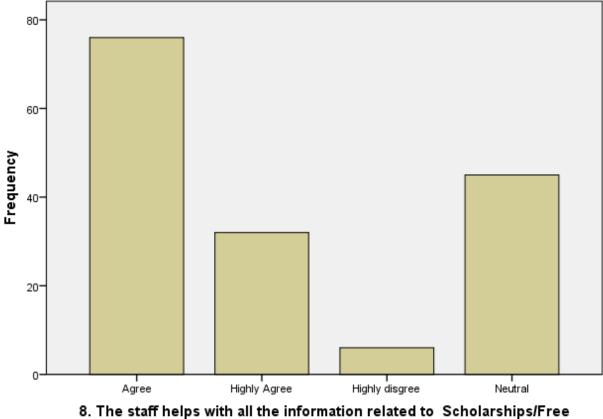
PUN CODE: IMMP015570

DTE CODE: MB6195

### 8. The staff helps with all the information related to Scholarships/Free ships/EBC. whenever you ask for the information

Whenever yea ask for the Michigan								
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	Agree	76	47.8	47.8	47.8			
	Highly Agree	32	20.1	20.1	67.9			
	Highly disgree	6	3.8	3.8	71.7			
	Neutral	45	28.3	28.3	100.0			
	Total	159	100.0	100.0				

### 8. The staff helps with all the information related to Scholarships/Free ships/EBC. whenever you ask for the information



ships/EBC. whenever you ask for the information

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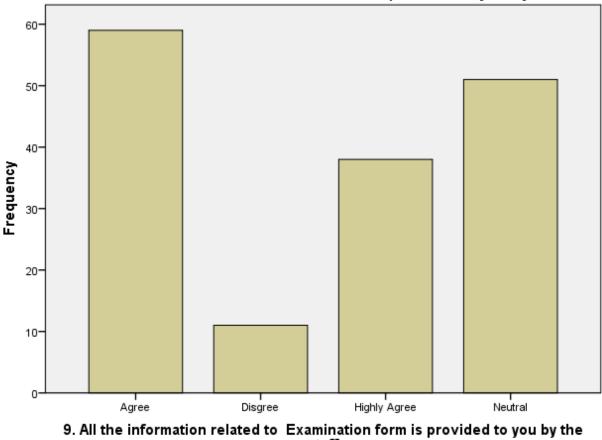
DTE CODE: MB6195

AISHE CODE: C-50909

#### 9. All the information related to Examination form is provided to you by the staff

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	59	37.1	37.1	37.1
	Disgree	11	6.9	6.9	44.0
	Highly Agree	38	23.9	23.9	67.9
	Neutral	51	32.1	32.1	100.0
	Total	159	100.0	100.0	

#### 9. All the information related to Examination form is provided to you by the staff



staff

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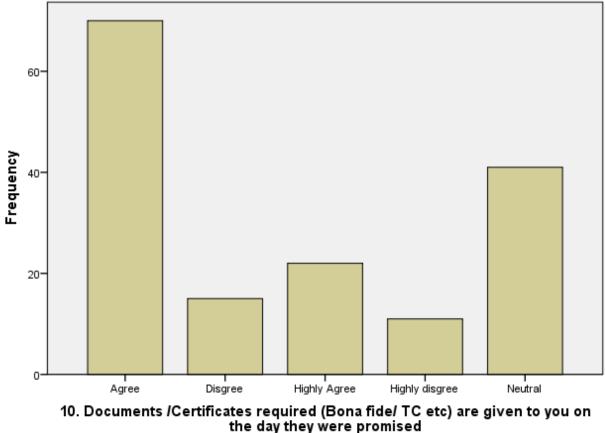
PUN CODE: IMMP015570

DTE CODE: MB6195 AISHE CODE: C-50909

#### they were promised Cumulative Frequency Percent Valid Percent Percent Valid Agree 70 44.0 44.0 44.0 15 Disgree 9.4 9.4 53.5 **Highly Agree** 22 13.8 13.8 67.3 Highly disgree 6.9 74.2 11 6.9 Neutral 41 25.8 25.8 100.0 Total 159 100.0 100.0

## 10. Documents /Certificates required (Bona fide/ TC etc) are given to you on the day

# 10. Documents /Certificates required (Bona fide/ TC etc) are given to you on the day they were promised



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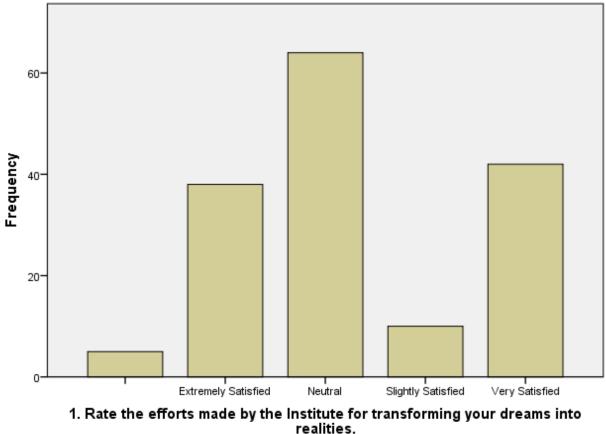
DTE CODE: MB6195

AISHE CODE: C-50909

1. Rate the end is h	hade by the h	Stitute		ing your areams	The realities.
					Cumulative
	Free	quency	Percent	Valid Percent	Percent
Valid		5	3.1	3.1	3.1
Extremely Sa	tisfied	38	23.9	23.9	27.0
Neutral		64	40.3	40.3	67.3
Slightly Sati	sfied	10	6.3	6.3	73.6
Very Satis	fied	42	26.4	26.4	100.0
Total		159	100.0	100.0	

#### 1. Rate the efforts made by the Institute for transforming your dreams into realities.

## 1. Rate the efforts made by the Institute for transforming your dreams into realities.





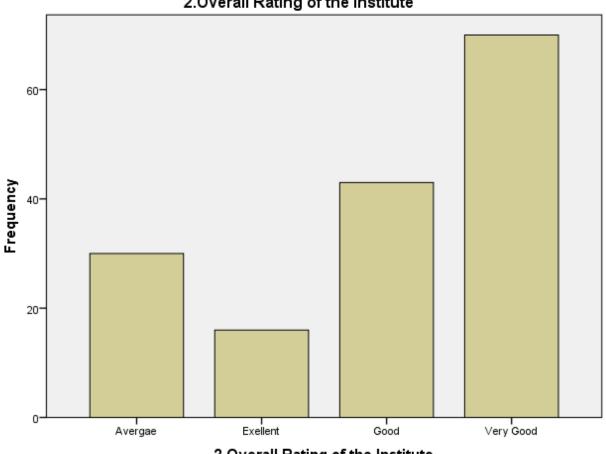
APPLICATION (ZIMCA) NARHE | PUNE | INDIA

PUN CODE: IMMP015570

DTE CODE: MB6195

AISHE CODE: C-50909

		2. Overa	II Rating of t	he Institute	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Avergae	30	18.9	18.9	18.9
	Exellent	16	10.1	10.1	28.9
	Good	43	27.0	27.0	56.0
	Very Good	70	44.0	44.0	100.0
	Total	159	100.0	100.0	



### 2.Overall Rating of the Institute

2.Overall Rating of the Institute

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	ests Activity 0			Cumulative
	Frequency	Percent	Valid Percent	Percent
Valid -	5	3.1	3.1	3.1
	11	6.9	6.9	10.1
Conduct Wealth Course	5	3.1	3.1	13.2
Debate	5	3.1	3.1	16.4
English course	6	3.8	3.8	20.1
Focus on practical studies	5	3.1	3.1	23.3
Good	5	3.1	3.1	26.4
I like Say one thing to Class teacher to Please help External Students to	5	3.1	3.1	29.6
Increase the study material.	5	3.1	3.1	32.7
MCQ test	12	7.5	7.5	40.3
Mock test	5	3.1	3.1	43.4
More practical studies	6	3.8	3.8	47.2
NA	10	6.3	6.3	53.5
Need to concentrate on students	5	3.1	3.1	56.6
Needs to improve the communication with students	5	3.1	3.1	59.7
No	11	6.9	6.9	66.7
No suggestion	11	6.9	6.9	73.6
None	5	3.1	3.1	76.7
Nothing	6	3.8	3.8	80.5
Planned Practical knowledge				
must be focused more than	5	3.1	3.1	83.6
theory				
Precursor the whole course	5	3.1	3.1	86.8
and give details beforehand	ý			00.0
Some supported to provide notes syllabus	5	3.1	3.1	89.9

#### Suggests Activity 01: Academics

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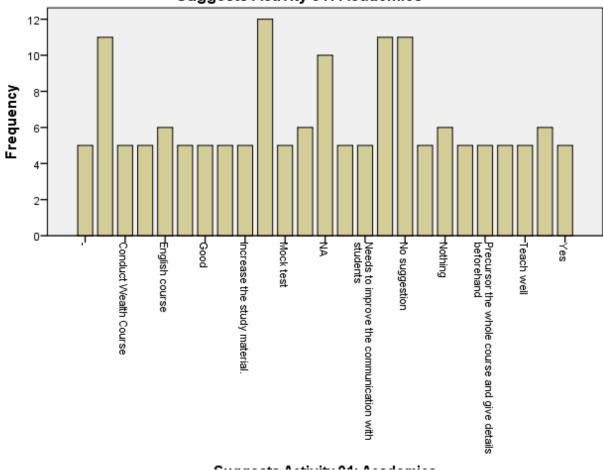
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AISHE CODE: C-50909



Teach well	5	3.1	3.1	93.1
The case studies should be				
discussed well before the	6	3.8	3.8	96.9
presentation in class				
Yes	5	3.1	3.1	100.0
Total	159	100.0	100.0	



### Suggests Activity 01: Academics

Student Satisfaction Survey 2020-21

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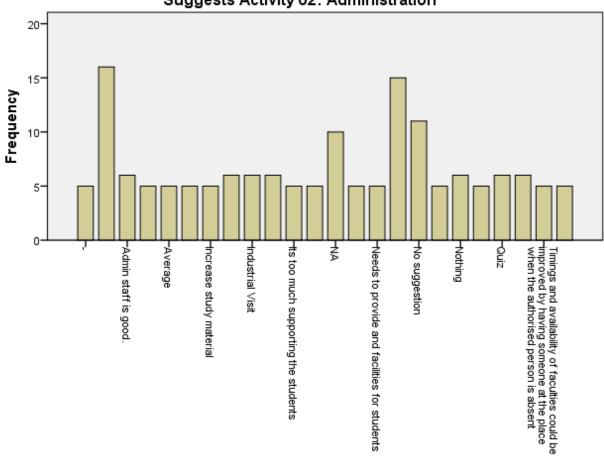
PUN CODE: IMMP015570

DTE CODE: MB6195 AISHE CODE: C-50909

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Valid -	5	3.1	3.1	3.1
	16	10.1	10.1	13.2
Admin staff is good.	6	3.8	3.8	17.0
Administration is Good but				
Increase office timing at	5	3.1	3.1	20.1
Saturday		u		
Average	5	3.1	3.1	23.3
Coordination	5	3.1	3.1	26.4
Increase study material	5	3.1	3.1	29.6
Industrial visit	6	3.8	3.8	33.3
Industrial Visit	6	3.8	3.8	37.1
Industrial visits	6	3.8	3.8	40.9
Its too much supporting the students	5	3.1	3.1	44.0
Leadership and team building activities	5	3.1	3.1	47.2
NA	10	6.3	6.3	53.5
Need good response and bit familirty	5	3.1	3.1	56.6
Needs to provide and facilities for students	5	3.1	3.1	59.7
No	15	9.4	9.4	69.2
No suggestion	11	6.9	6.9	76.1
None	5	3.1	3.1	79.2
Nothing	6	3.8	3.8	83.0
Organize program which are related to the education	5	3.1	3.1	86.2
Quiz	6	3.8	3.8	89.9
Speedy response required	6	3.8	3.8	93.7

#### Suggests Activity 02: Administration

NAR	ICATION HE   PUNE	N ( <b>ZIMC</b>   INDIA	CA)		
Timings and availability of faculties could be improved by having someone at the place when the authorised person is absent	5	3.1	3.1	96.9	
Try local language for better understanding Total	5	3.1	3.1	100.0	
	NAR PUN CODE: IMMP015570 DTE Timings and availability of faculties could be improved by having someone at the place when the authorised person is absent Try local language for better	NARHE  PUNE    PUN CODE: IMMP015570  DTE CODE: MB61    Timings and availability of	NARHEPUNEINDIAPUN CODE: IMMP015570DTE CODE: MB6195Timings and availability of faculties could be improved by having someone at the place when the authorised person is absent5Try local language for better understanding53.1	PUN CODE: IMMP015570  DTE CODE: MB6195  AISHE CODE: C    Timings and availability of faculties could be improved by having someone at the place when the authorised person is absent  5  3.1  3.1    Try local language for better understanding  5  3.1  3.1	NARHEPUNEINDIAPUN CODE: IMMP015570DTE CODE: MB6195AISHE CODE: C-50909Timings and availability of faculties could be improved by having someone at the place when the authorised person is absent53.13.196.9Try local language for better understanding53.13.1100.0



### Suggests Activity 02: Administration

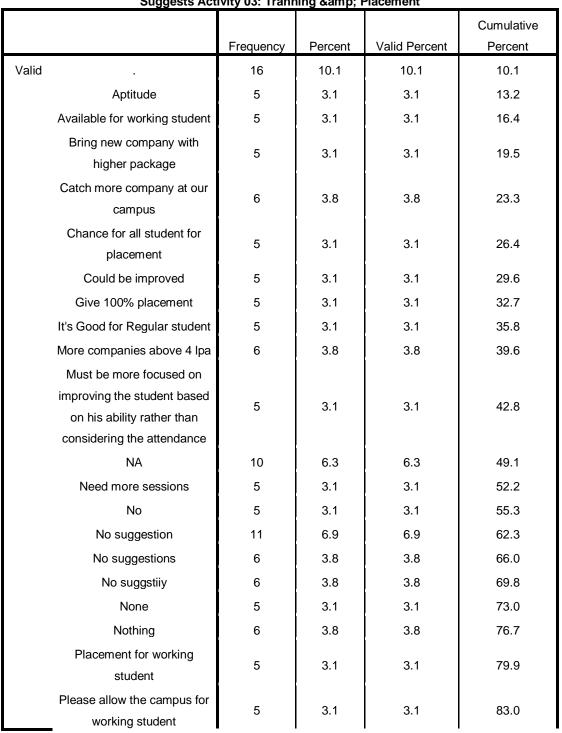
Suggests Activity 02: Administration

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**APPLICATION (ZIMCA)** NARHE | PUNE | INDIA

PUN CODE: IMMP015570

DTE CODE: MB6195 AISHE CODE: C-50909



#### Suggests Activity 03: Tranning & amp; Placement



DTE CODE: MB6195

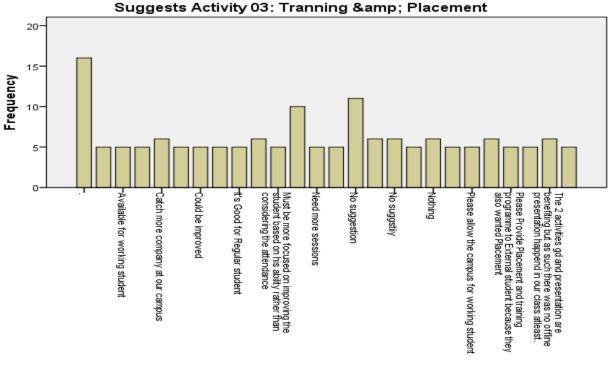
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	_			
Please appoint more				
companies for financial	6	3.8	3.8	86.8
specialization placement				
Please Provide Placement				
and training programme to	5	3.1	3.1	89.9
External student because	5	5.1	5.1	09.9
they also wanted Placement	u la	u		
Practical knowledge for				
Interview and bring more	5	3.1	3.1	93.1
companies suitable for	0	0.1	0.1	30.1
specialization				
The 2 activities gd and				
presentation are benefiting				
but as such there was no	6	3.8	3.8	96.9
offline presentation happend				
in our class atleast.				
Working students should				
also need chance for the	5	3.1	3.1	100.0
placement				
Total	159	100.0	100.0	



#### Suggests Activity 03: Tranning & amp; Placement

MCA

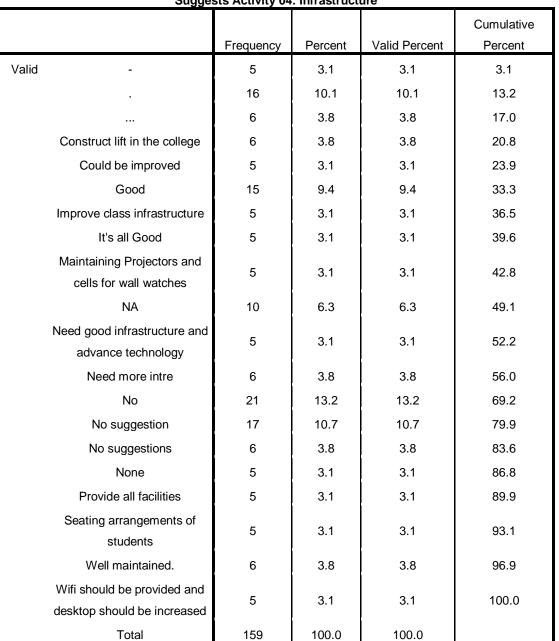
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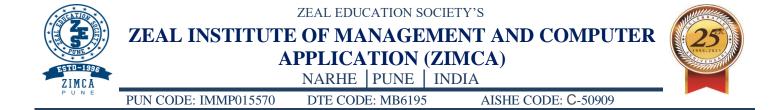
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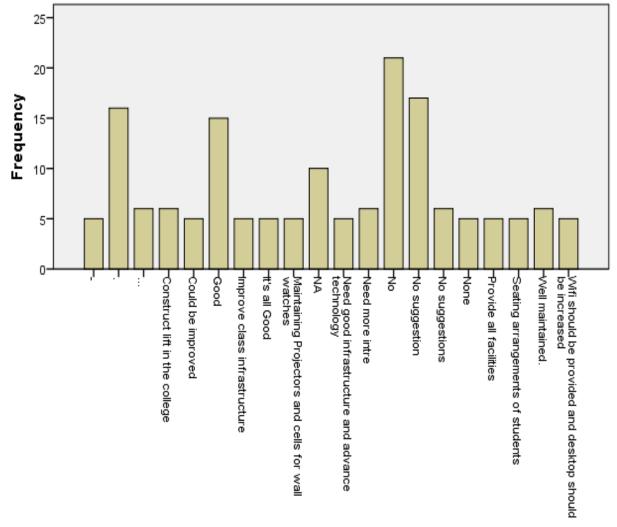
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#### Suggests Activity 04: Infrastructure



Suggests Activity 04: Infrastructure



Suggests Activity 04: Infrastructure

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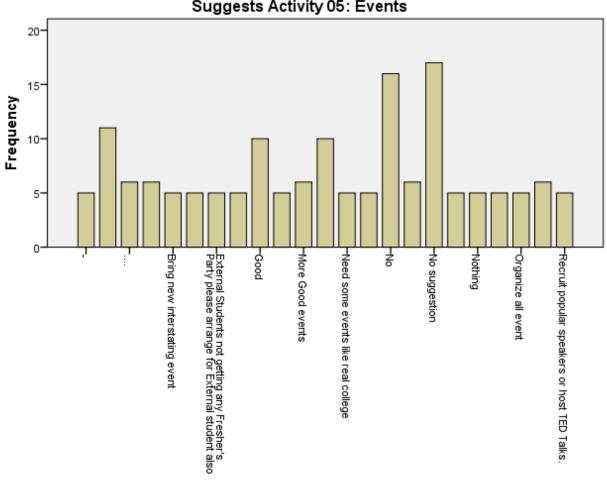


DTE CODE: MB6195 AISHE CODE: C-50909



Valid-FrequencyPercentValid PercentCumulative PercentValid-53.13.13.13.1.116.96.910.163.83.813.8Being a student of 2nd year this is the last year for us to enjoy our college life after this we will enter into63.83.817.6Corporate world hence more fun activities should be conducted.63.13.120.8Bring new interstating event53.13.120.8
Valid-53.13.13.1.116.96.910.163.83.813.8Being a student of 2nd year this is the last year for us to enjoy our college life after this we will enter into fun activities should be conducted.63.83.8Bring new interstating event Celebrating the days and53.13.120.8
.116.96.910.163.83.813.8Being a student of 2nd year this is the last year for us to enjoy our college life after this we will enter into63.83.817.6Corporate world hence more fun activities should be conducted.63.13.120.8Bring new interstating event53.13.120.8
63.83.813.8Being a student of 2nd year this is the last year for us to enjoy our college life after this we will enter into63.83.817.6Corporate world hence more fun activities should be conducted.63.83.817.6Bring new interstating event53.13.120.8
Being a student of 2nd year this is the last year for us to enjoy our college life after this we will enter into63.83.817.6Corporate world hence more fun activities should be conducted.63.13.120.8Bring new interstating event53.13.120.8
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enjoy our college life after this we will enter into63.83.817.6corporate world hence more fun activities should be conducted.63.83.817.6Bring new interstating event53.13.120.8Celebrating the days and53.13.120.8
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Bring new interstating event53.13.120.8Celebrating the days and
Celebrating the days and
functions accordingly and
functions accordingly and
through student based on 5 3.1 3.1 23.9
students interest
External Students not getting
any Fresher's Party please
arrange for External student 5 3.1 3.1 27.0
also
Gatherings 5 3.1 3.1 30.2
Good 10 6.3 6.3 36.5
Holi function done with best
5 3.1 3.1 39.6 wishes.
More Good events 6 3.8 3.8 43.4
NA 10 6.3 6.3 49.7
Need some events like real
5 3.1 3.1 52.8
Needs to provide internal
activities and collaboration
between teachers and 5 3.1 3.1 56.0
students
No 16 10.1 10.1 66.0

	ZEAL INSTITUTE OF	EDUCATION MANAG ICATION HE   PUNE	EMENT N (ZIMC	T AND CON CA)	MPUTER	1996-22 1996-22
	PUN CODE: IMMP015570 DTE	CODE: MB61	.95	AISHE CODE: C	-50909	
	No Sugg	6	3.8	3.8	69.8	
	No suggestion	17	10.7	10.7	80.5	
	None	5	3.1	3.1	83.6	
	Nothing	5	3.1	3.1	86.8	
	Okay	5	3.1	3.1	89.9	
	Organize all event	5	3.1	3.1	93.1	
	Quiz	6	3.8	3.8	96.9	
	Recruit popular speakers or host TED Talks.	5	3.1	3.1	100.0	
	Total	159	100.0	100.0		
1						—



Suggests Activity 05: Events



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Suggests Activity 06: Any other

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	64	40.3	40.3	40.3
-	5	3.1	3.1	43.4
	11	6.9	6.9	50.3
	6	3.8	3.8	54.1
Counselling regarding career				
and job selection should be				
there so that students will	6	3.8	3.8	57.9
apply in preferably suitable				
job.				
Group discussions,	5	3.1	3.1	61.0
Improve the internal pattern	5	3.1	3.1	64.2
NA	10	6.3	6.3	70.4
No	26	16.4	16.4	86.8
No suggestions	6	3.8	3.8	90.6
None	5	3.1	3.1	93.7
Quiz competition, Athletics,	_	<b>.</b> (	<u> </u>	
drawings, Critical thinking.	5	3.1	3.1	96.9
Student friendly	5	3.1	3.1	100.0
Total	159	100.0	100.0	

#### Suggests Activity 06: Any other

