217 MKT-IMC- MBA I SEM II Students Feedback Form

217 MKT-IMC - Prof. Spurti Ma'am

Name:

Abhishek santosh salve

Email: *

jmb2021001@zealeducation.com



Indicate the perceived performance of the teacher by writing the relevant attribute / adjective in the form of 1, 2, 3 or 4 below the individual staff column separately. # Note: Evaluation attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never *

| | 5 | 4 | 3 | 2 | 1 | |
|---|---------------------------|---|---|---|---|--|
| Preparedness for lecture (I was able to understand everything that was tought) | • | 0 | 0 | 0 | 0 | |
| Teaching skill (I always get answers for the doubts raised in the class.) | • | 0 | 0 | 0 | 0 | |
| Regularity (Lectures happen regularly and puntuality is maintianed by the faculty) | • | 0 | 0 | 0 | 0 | |
| Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/website links, were useful and accurate) | <a> | 0 | 0 | 0 | 0 | |
| Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow) | • | 0 | 0 | 0 | 0 | |
| Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 0 | • | 0 | 0 | 0 | |
| Technology adopted (The technology used was appropriate for this online class.) | • | 0 | 0 | 0 | 0 | |
| Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | • | 0 | 0 | 0 | 0 | |
| Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems). | 0 | • | 0 | 0 | 0 | |
| Subject was covered as prescribed syllabus at moderate pace | • | 0 | 0 | 0 | 0 | |
| | | | | | | |

Remark:

All-over sessions are good

This form was created inside of Zeal Education Society Narhe, Pune.

Google Forms



219- HRM L&D MBA I SEM II Students Feedback Form

219- HRM L&D - Dr. Ekta Talwar

Name:

Sarang patil

Email:

jmb2021018@zealeducation.com



Indicate the perceived performance of the teacher by writing the relevant attribute / adjective in the form of 1, 2, 3 or 4 below the individual staff column separately. # Note: Evaluation attribute / adjective = 5) Always, 4) Mostly, 3) Sometimes, 2) Rarely 1) Never *

| | 5 | 4 | 3 | 2 | 1 | |
|---|---|---|---|---|---|--|
| Preparedness for lecture (I was able to understand everything that was tought) | 0 | • | 0 | 0 | 0 | |
| Teaching skill (I always get answers for the doubts raised in the class.) | 0 | • | 0 | 0 | 0 | |
| Regularity (Lectures happen regularly and puntuality is maintianed by the faculty) | 0 | • | 0 | 0 | 0 | |
| Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/website links, were useful and accurate) | 0 | • | 0 | 0 | 0 | |
| Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow) | 0 | • | 0 | 0 | 0 | |
| Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 0 | • | 0 | 0 | 0 | |
| Technology adopted (The technology used was appropriate for this online class.) | 0 | • | 0 | 0 | 0 | |
| Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 0 | • | 0 | 0 | 0 | |
| Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems). | 0 | • | 0 | 0 | 0 | |
| Subject was covered as prescribed syllabus at moderate pace | 0 | • | 0 | 0 | 0 | |



ZIMCA A MBA SEM I Students Feedback Form

Date: 27.02.2021

The respondent's email (jmb2021011@zealeducation.com) was recorded on submission of this form.

Name of The Student *

Mayur sunil kolhe

102 Organizational Behaviour by Prof. Sachin Wadekar



| Indicate the perceived performance of the teacher by writing the relevant attribute / adjective in the form of |
|--|
| , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation attribute / adjective = 5) Always , 4) |
| Mostly , 3) Sometimes , 2) Rarely 1) Never * |

| W | 5 | 4 | 3 | 2 | 1 | |
|---|----------|---|-----|---|---|-----|
| Preparedness for lecture (I was able to understand everything that was tought) | • | 0 | 0 | 0 | 0 | |
| Teaching skill (I always get answers for the doubts raised in the class.) | 0 | • | 0 | 0 | 0 | |
| Regularity (Lectures happen regularly and puntuality is maintianed by the faculty) | • | 0 | 0 | 0 | 0 | |
| Digital Contents (The online class materials | | | | | | |
| e.g. demonstrations/vidoes/simulations/website links, were useful and accurate) | 0 | 0 | • | 0 | 0 | |
| Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow) | 0 | • | 0 | 0 | 0 | |
| Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | • | 0 | . 0 | 0 | 0 | |
| Technology adopted (The technology used was appropriate for this online class.) | 6 | 0 | 0 | 0 | 0 | |
| Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 0 | 0 | • | 0 | 0 | (X) |
| Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems). | 0 | 0 | • | 0 | 0 | |
| | | | | | | |

105 Basics of Marketing by Prof. Vikrant Nangare



Indicate the perceived performance of the teacher by writing the relevant attribute / adjective in the form of 1, 2, 3 or 4 below the individual staff column seperately. # Note: Evaluation attribute / adjective = 5) Always, 4) Mostly, 3) Sometimes, 2) Rarely 1) Never*

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|---|---|---|---|---|---|--|
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| Teaching skill (I always get answers for the doubts raised in the class.) | • | 0 | 0 | 0 | 0 | |
| Regularity (Lectures happen regularly and puntuality is maintianed by the faculty) | • | 0 | 0 | 0 | 0 | |
| Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/website links, were useful and accurate) | | 0 | 0 | 0 | 0 | |
| Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow) | • | 0 | 0 | 0 | 0 | |
| Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | • | 0 | 0 | 0 | 0 | |
| Technology adopted (The technology used was appropriate for this online class.) | • | 0 | 0 | 0 | 0 | |
| Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | • | 0 | 0 | 0 | 0 | |
| Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems). | • | 0 | 0 | 0 | 0 | |

